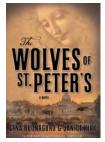
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Gina Buonaguro Pens New Book



Gina Buonaguro, Fulbright scholar to Canada (1996), has just published her third coauthored novel, The Wolves of St. Peter's (HarperCollins Canada).

Originally from New Jersey and a graduate of Villanova University in Pennsylvania, Gina studied the differences between Native American and First Nations fictional literature on her Fulbright at the University of British Columbia, receiving an MA at the same time.

A few years later, she found herself in Kingston, Ontario, ready to begin the novel she'd always wanted to write. She found a writing partner in Canadian Janice Kirk, and in true Fulbright cross-cultural

collaborative manner, they wrote their first novel together. The Sidewalk Artist was followed by Ciao Bella.

Gina and Janice took a new direction with their next novel by writing a historical murder mystery. The result of deep historical research, The Wolves of St. Peter's is set in Renaissance Rome at the time when Michelangelo started to paint the ceiling of the Sistine Chapel. The novel has received some advance praise, including the Governor Generalaward winning writer, Ross King, who calls it "a top-notch historical thriller... Who needs The Borgias?"

"My Fulbright was the impetus for me being a truly dual citizen as I become more Canadian every year, though no less American," Gina says. She feels that she has benefited greatly from her cross- http://sidewalkartist.blogspot.ca/.

cultural experiences and is grateful for the favourable arts climate in Canada. For example, as residents of Ontario, she and Janice won an Ontario Arts Council grant to write The Wolves of St. Peter's. Toronto, Gina's current place of residence, is rich in literary history and opportunities.

Recruitment Edition



Fulbright Scholar Gina Buonaguro (1996-97), left, and co-author Janice Kirk

To learn more about The Wolves of St. Peter's, you can visit Gina's website:

Mentoring the Society of Tomorrow



Fulbright Scholar Pascale Fournier (2001-02), right, and research assistant Pascal McDougall Mentorship is a core value that drives the Fulbright community. The work of Professor Pascale Fournier, Fulbright scholar at Harvard Law School in 2001-02 and Fulbrighter of the month in November 2011, testifies to the importance of this value.

Fournier is Associate Professor and Research Chair in Legal Pluralism and Comparative Law at the University of Ottawa Faculty of Law. She claims that students should be an integral part of faculty research and scholarship, and even included as co-authors of scholarly articles. "Too often, young academics refrain from giving co-authorships to

students, because this is perceived to lessen the value of their scholarship. However, our best students often play important roles in the framing and the accomplishment of our research goals, and this should be reflected in our output. It is also a tremendous learning experience for them."

Pascale gives the example of Pascal McDougall, one of her research assistants who also coordinates her Research Chair. "Pascal is the best student I have ever had. From the start, he has contributed to develop my research agenda as if it were his own, on top of providing stellar research, editorial and organizational assistance."

Pascale and Pascal have been working together for more than two years, starting in 2011 on a pro bono legal project Prof. Fournier had mounted to support a poor Muslim woman involved in costly family litigation in the United States. The project had secured the attention of various media sources. Since then, the two have organized

conferences, given talks, prepared interventions before the courts, and published academic articles on the topics of comparative law, gender and minorities, and criminal law. Pascal comments on Prof. Fournier's spirit of mentorship: "Not only has Professor Fournier's generosity motivated me to devote myself to her research, but she also has instilled a set of values that I will carry through my career and graduate studies." Mr. McDougall will be applying next year to complete graduate legal studies at Harvard Law School, to eventually teach at a Canadian law school.

As a result of their collaborative effort, Fournier and McDougall have coauthored four articles, and have two more forthcoming in the Texas International Law Journal and the French journal Droit et société. In March 2013, they have presented the results of their research on Jewish and Muslim women's interactions with religious law and civil law at the Université du Québec à Montréal's Centre d'études sur le droit international et la mondialisation (CÉDIM).

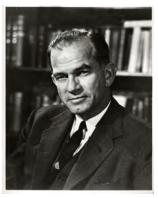




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Educational exchange allows for the development of our future leaders, it encourages a more nuanced appreciation of each other, and it contributes to a more thoughtful and more reasoned public policy debate in both countries.

